TAEKWON-DO REQUIREMENTS 3RD GUP (RED STRIPE) test for 3RD GUP (DOUBLE RED STRIPE)

Name: (Please print First and Last)				Signature:			Age:			
I hereby request to be tested for a higher rank and agree that the examiner shall be the only persons who are qualified to place me on the basis of my technique, knowledge of the art and attitude. Date of completion:										
ATTENDANCE Attend a minimum of 64 Advanced level classes.										
	1: DATE	17: DATE		33: DATE	[49: DATE _				
	2: DATE	18: DATE		34: DATE	_ [50: DATE				
	3: DATE	19: DATE		35: DATE	_ [51: DATE				
	4: DATE	20: DATE		36: DATE	_ [52: DATE				
	5: DATE	21: DATE		37: DATE	_ [53: DATE				
	6: DATE	22: DATE	Ē	38: DATE	_ [54: DATE				
	7: DATE	23: DATE	Ē	39: DATE	_ [55: DATE				
	8: DATE	24: DATE		40: DATE	_ [56: DATE				
	9: DATE	25: DATE		41: DATE	_ [57: DATE				
	10: DATE	26: DATE	Ē	42: DATE	_ [58: DATE				
	11: DATE	27: DATE	Ē	43: DATE	_ [59: DATE				
	12: DATE	28: DATE		44: DATE	_ [60: DATE				
	13: DATE	29: DATE	Ē	45: DATE	_ [61: DATE				
	14: DATE	30: DATE		46: DATE	_ [62: DATE				
	15: DATE	31: DATE		47: DATE	_ [63: DATE				
Ē	16: DATE	32: DATE		48: DATE	_ [64: DATE				
In addition to the above classes, the student must be able to demonstrate the following items with precision, balance and power. (Each section and attendance must be signed by an assistant instructor or instructor where appropriate.)										
CITIZENSHIP (Social & Academic) On going demonstration of good discipline: COURTESY, INTEGRITY, PERSEVERANCE, SELF-CONTROL, INDOMITABLE SPIRIT										
At home, school, and public (Including grade point average)					In Studio)				
	COMPLETE	Parent's Name: (If the student is under the age of 18):		COMPLETE	Examiner's N	lame (Print Na	me):			
		Parent's Signature:			Examiner's S	Signature:				
	DATE:			DATE:						

	COMPLETE DATE:		OUpset thrust with the flat fingertip OSide back strike with the back fist OPressing block with the x-fist OSide thrust with the twin elbow OW-shape block with the outer forearm OPushing block with the double forearm OFront thrust with the flat fingertip			
			COMPLETE DATE:	Examiner's Name (Print Name): Examiner's Signature:		
	○ Finger Tip Pust ○ Jumping Shuft ○ Drive Bomber ○ One Legged Storm Cone Legged Sto	ffle Push-ups (15) rs (15) Squat (3) eg Extenders (5) p's (20)	Consection	ck sing Kick		
	COMPLETE DATE:	Examiner's Name (Print Name): Examiner's Signature:	COMPLETE DATE:	Examiner's Name (Print Name): Examiner's Signature:		
1	O 1/2 Board Dov Women & Junion O 1/2 Board Trip O 1/2 Board Dov Men (Ages 18 and a O 1 Board Triple	and under) DIE Kicking - multiple targets Wnward Knifehand strike rs (Juniors age 13 to 17) DIE Kicking - multiple targets Wnward Knifehand strike	COMPLETE DATE:	Examiner's Name (Print Name): Examiner's Signature:		
	COMPLETE	Examiner's Name (Print Name): Examiner's Signature:				
	DATE:					

REQUIRED KNOWLEDGE

O Counting to 80 in Korean:

71 - Ilhun HANA 76 - Ilhun YASUT
72 - Ilhun DOOL 77 - Ilhun ILGOP
73 - Ilhun SET 78 - Ilhun YAUDUL
74 - Ilhun NET 79 - Ilhun AHAUL
75 - Ilhun TASUT 80 - YODUN

The Toi-Gye pattern Interpretation: Toi-Gye is the pen name of the noted scholar Yi Hwang (16th Century), an authority on neo-Confucianism. The 37 movements refer to his birthplace on the 37th latitude and the diagram represents the Chinese character for "scholar."

Toi-Gye has 37 movements, and its diagram is in the shape of a "plus sign" with a small line across the bottom.

- The meaning of Red Belt: TRed signifies danger, cautioning the student to exercise control and warning opponents to stay away.
- O The nine points to be observed while performing a pattern:
 - 1. Accuracy; a pattern should begin and end on the same spot.
 - 2. Correct posture and facing should be maintained at all times.
 - 3. The muscles of the body should be tensed and relaxed at the proper moments.
 - 4. A pattern should be performed in rhythmic movements with an absence of stiffness
 - 5. Moves should be accelerated or decelerated according to the instructions in the encyclopedia.
 - 6. Each pattern should be perfected before going on to the next.
 - 7. Students should know the purpose of each movement.
 - 8. Students should perform each move with realism.
 - 9. Attack and defense techniques should be equally distributed among left and right hands and feet.

COMPLETE	Examiner's Name (Print Name):
	Examiner's Signature:
DATE:	